PUBLIC HEALTH ENGLAND BEHAVIOURAL SCIENCE REFERENCE CELL LITERATURE REPORT

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INTRODUCTION

This is the fourteenth weekly literature report from the Public Health England Behavioural Science Reference Cell. The report aims to highlight a selection of COVID-19 related work in the field of behavioural and social science (mostly) released from the 7th – 14th August 2020. Please note the report is not a perfect product and the inclusion or omission of a publication should not be viewed as an endorsement or rejection by PHE. Additionally, the authors of this report do not accept responsibility for the availability, reliability or content of the items included in this report and do not necessarily endorse the views expressed within them.

Please feel free to forward this email to your colleagues.

If you have any feedback on this mailing, content for inclusion in future reports, or would like to be added to the mailing list, please email:

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HIGHLIGHTS

As we know how time pressured everyone is at the moment, the authors of the digest have selected three recommended items from the lists below. This week these are:

- Finding a path to reopen schools during the COVID-19 pandemic, W
 John Edmunds, The Lancet: Child & Adolescent Health, 3rd August 2020.
- 2. <u>Views of young people, their parents/carers and teachers about reopening secondary schools: The Back to School study interim report 1, Ava Lorenc et al., NIRH, 11th August 2020.</u>
- The psychology behind hand cleaning- people need help is hand hygiene is to reduce the spread of COVID-19, the British Psychological Society, 7th August 2020.

RESEARCH PAPERS

Pre-prints (not peer-reviewed)

Mode and Frequency of Covid-19 Information Updates, Political Values, and Future Covid-19 Vaccine Attitudes, Siobhan McAndrew et al., PsyArXiv Preprints, 14th August 2020.

The impact of COVID-19 on Italy web users: a quantitative analysis of regional hygiene interest and emotional response, Alessandro Rovetta et al., medRxiv, 13th August 2020.

<u>COVID-19</u>: Beliefs in misinformation in the Australian community, Kristen Pickles et al., medRxiv, 6th August 2020.

We distance most when we think our social circle does, Bahar Tuncgenc et al., PsyArXiv Preprints, 5th August 2020.

The economic consequences of R^=1: towards a workable behavioural epidemiological model of pandemics, Joshua S. Gans, The National Bureau of Economic Research, July 2020.

Nudge in the time of coronavirus: the compliance to behavioural messages during crisis, Susannah Hume et al., SSRN, 10th July 2020.

Published

Psychological status and fatigue of frontline staff two months after the COVID-19 pandemic outbreak in China: a cross-sectional study, Ziwei Teng et al., Journal of Affective Disorders, October 2020.

The Cummings effect: politics, trust, and behaviours during the COVID-19 pandemic, Daisy Fancourt et al., The Lancet, 6th August 2020.

Behavioural fatigue: a flawed idea central to a flawed pandemic response, Kamran Abbasi, BMJ, 6th August 2020.

Experiences of home health care workers in New York City during the coronavirus disease 2019 pandemic: a qualitative analysis, Madeline R. Sterling et al., JAMA Internal Medicine, 4th August 2020.

<u>Finding a path to reopen schools during the COVID-19 pandemic</u>, W John Edmunds, The Lancet: Child & Adolescent Health, 3rd August 2020.

COVID-19: psychological flexibility, coping, mental health and wellbeing in the UK during the pandemic, David L. Dawson et al., Journal of Contextual Behavioural Science, July 2020.

Loss aversion fails to replicate in the coronavirus pandemic: evidence from an online experiment, Michael Sanders et al., Economic Letters, 24th July 2020.

COMMENTARIES, STATEMENTS, POSITION PAPERS, AND GREY LITERATURE

The state of the nation: A 50-State COVID-19 survey Report #9: Will Americans

Vaccinate themselves and their children against COVID-19?, Roy H. Perlis et
al., The COVID-19 Consortium for Understanding the Public's Policy

Preferences Across States, August 2020.

<u>Views of young people, their parents/carers and teachers about re-opening secondary schools: The Back to School study interim report 1</u>, Ava Lorenc et al., NIRH, 11th August 2020.

Who's least likely to say they'll get a COVID-19 vaccine?, King's College London, 9th August 2020.

The fall and rise of the experts, Christabel Cooper, Policy Network, 6th August 2020.

Online engagement: a guide to creating and running virtual meetings and events, National Co-ordinating Centre for Public Engagement, April 2020.

BLOGS

The psychology behind hand cleaning- people need help is hand hygiene is to reduce the spread of COVID-19, the British Psychological Society, 7th August 2020.

Neighbours support each other during COVID-19, Selin Tekin Guven, University of Sussex, 4th August 2020.

New report criticises some of the UK Government's responses to the COVID-19 pandemic, University of Liverpool, 30th July 2020.

PODCASTS, WEBINARS, AND RECORDINGS

Connecting individuals, families and communities in changing and challenging times, the British Psychological Society, 3rd September 2020.

COVID-19 series: Managing local outbreaks- episode 37, The Royal Society of Medicine, 13th August 2020.

Westminster Health Forum, UCL Centre for Behaviour Change, 11th August 2020.

Clinician outreach and communication activity (COCA) webinar, The Centers for Disease Control and Prevention, 4th August 2020.

<u>COVID-19</u>, racism and the roots of health inequality, Helen McKenna, The King's fund podcast, 30th July 2020.

NEWSPAPER ARTICLES AND OTHER JOURNALISM

Explainer: pandemic behaviour- why some people don't play by the rules, Kate Kelland et al., Reuters, 13th August 2020.

<u>A coronavirus vaccine won't change the world right away</u>, Carolyn Y. Johnson, The Washington Post, 2nd August 2020.

<u>The sociologist who could save us from coronavirus</u>, Adam Tooze, Foreign Policy, 1st August 2020.

MISCELLANEOUS

COVID-19 strategic intelligence, World Economic Forum, no date.

New COVID-19 comic launched to support voices of young adults, The Academy of Medical Sciences, 15th July 2020.